SCIROCCO EXCHANGE KNOWLEDGE TRANSFER PROGRAMME FOR CAPACITY-BUILDING IN INTEGRATED CARE
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CONTEXT
The SCIROCCO Exchange project supports authorities in the adoption and scaling-up of integrated care. In order to maximise the value and impact of the SCIROCCO Exchange online self-assessment tool, a personalised Knowledge Transfer Programme was co-designed in 9 European regions to support the scaling-up of integrated care and improve existing system design. One year into a global pandemic, which brought a brutal stop to in-person activities, and stretched resources in health and social care systems, SCIROCCO Exchange facilitated targeted knowledge transfer, based on the findings of the initial maturity assessment and the subsequent definition of priorities and needs.

METHODS
The SCIROCCO Exchange Knowledge Transfer Programme provides bottom-up personalised assistance and practical support to tailor the local needs and priorities in 9 European regions that are seeking support in preparing the ground for the transition and scaling-up of integrated care and/or to improve their existing system and service design. Partners first assessed the maturity of their system via the SCIROCCO Exchange online self-assessment tool, which led to a shared vision on the situation via consensus building workshops among regional stakeholders. They then defined their priorities and needs for the Knowledge Transfer Programme, as well as stakeholders to be involved, indicators of success, and activities they would like to implement, based on an inventory of different knowledge transfer activities with details on purpose, resources needed and targeted stakeholders. Activities initially proposed had to go online providing new opportunities for learning and testing in the context of the COVID-19 pandemic.

RESULTS
9 European regions co-created their Knowledge Transfer programme. The Knowledge Transfer Activities are classified into 5 main categories:
1. Expert mission to receiving region;
2. Events in receiving region;
3. Capacity-building activities in receiving region;
4. Study visit to transferring region;
5. Exchange, secondment or placement of staff.

DISCUSSION...
What are the main elements of success of the Scirocco Exchange Knowledge Transfer Programme and how can these be used in other contexts to encourage peer learning to support the scaling-up of integrated care and improve existing system and service design?